

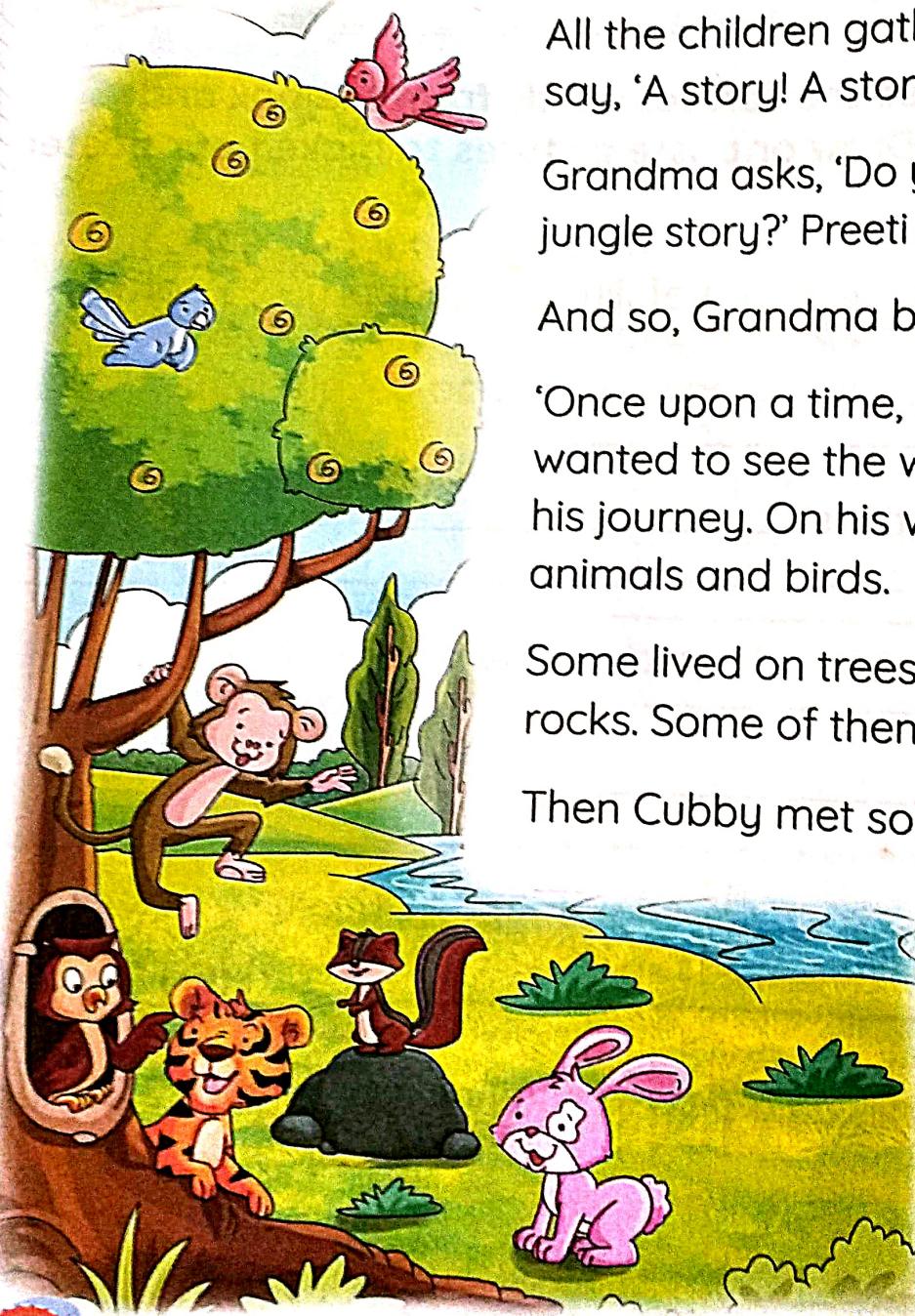
Be Careful!

warm-up

Can you solve this riddle?

I live in the jungle. I have yellow and black stripes. Who am I?

A tiger cub



All the children gather around Grandma and say, 'A story! A story!'

Grandma asks, 'Do you want to listen to a jungle story?' Preeti says, 'Oh, yes! A happy one.'

And so, Grandma begins her story—

'Once upon a time, a little tiger named Cubby wanted to see the world. So he set out on his journey. On his way, he saw many other animals and birds.

Some lived on trees and some under the rocks. Some of them even lived in the water.

Then Cubby met some owls. They told him, "Cubby, be careful. You are near the lake. Coco, the crocodile lives there. Coco is always hungry."

Cubby was very happy to see his mother and elder brothers. His mother kissed him.

Cubby said, "I will never go off alone again."

And there ends my story," says Grandma.

Value pick

Which part of the story is an important lesson for children?

About the passage

A. Write T for true or F for false for these sentences. One has been done for you.

1. Cubby wanted to see the world. T
2. Cubby's friends warned him to be careful of the crocodiles. F
3. The monkeys chattered when they saw the tigers. T
4. Cubby's mother was sitting close to the lake. T
5. Three tigers helped Cubby's mother. F

B. Number these sentences in the order they happen in the story.

1. Coco gives Cubby a big smile. 1
2. Cubby gets frightened and falls over a log. 2
3. Cubby gets up quickly and sees another crocodile in front of him. 3
4. Cubby cries out loudly for his mother. 4
5. Cubby's mother hears him crying. 5

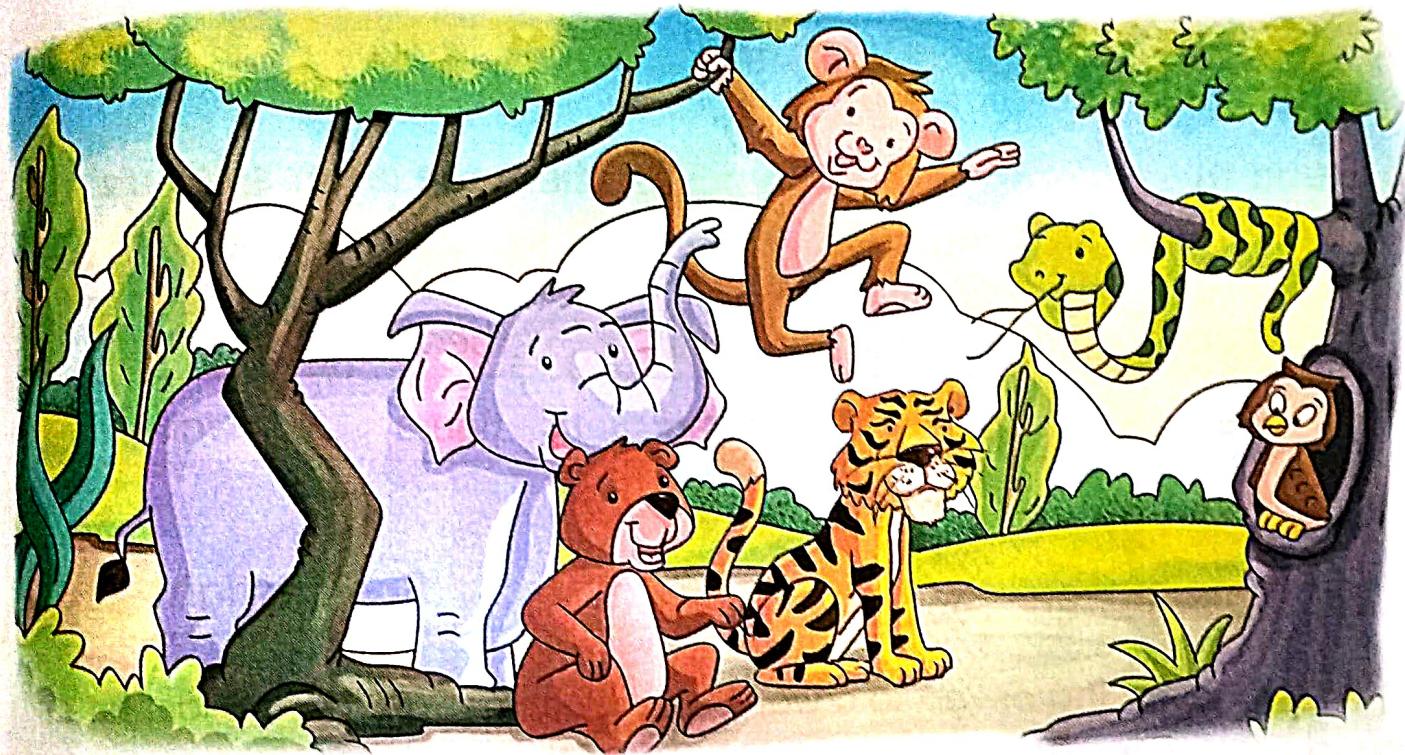
C. Think and write.

Why do the owls tell Cubby to be careful?

Build words



Look at this picture of a jungle. Write the names of the animals you see here.



1. elephant
3. tiger
5. snake

2. bear
4. monkey
6. owl

Say it right



The letter s has two sounds—z as in bows and s in picks.

1 A. Listen to and say these words aloud. Notice that they end with the z sound.

babies

bees

birds

his

owls

reads

roars

rows

trees

 B. Now listen to and say these words aloud. They end with the s sound.

bless

blinks

helps

less

lets

sets

thinks

this

tricks

C. Read these words. Colour the boxes where the letter s has a z sound. One has been done for you.

cars	crocodiles	kiss	bees	monkeys
sees	pens	theirs	tigers	waits

Spell it right



When we add **-ing** or **-ed** to a word, we sometimes double the last letter. We do this when the second to last letter of the word is a vowel. For example,

- skip + p + ing = skipping
- skip + p + ed = skipped

Add **-ing** and **-ed** to these words. One has been done for you.

1. drop + p + ing = dropping

drop + p + ed = dropped

3. run run + n + ing = running

run + n + ed = runned

5. stop stop + p + ing = stopping

stop + p + ed = stopped

2. clap

clap + p + ing = clapping

clap + p + ed = clapped

nod + d + ing = nodding

nod + d + ed = nodded

pat + t + ing = pattering

pat + t + ed = patted

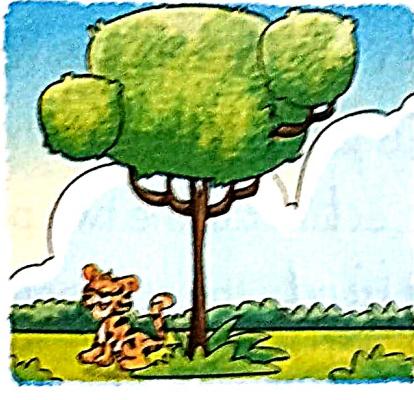


position words

Look at Cubby. He listens to his mother and does as she says.



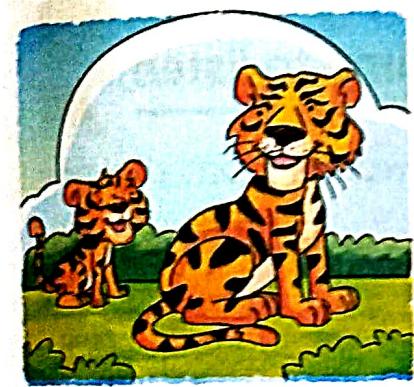
Sit on the grass.



Sit under the tree.



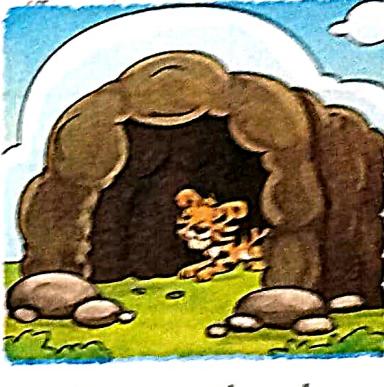
Sit near me.



Stay behind me.



Sit between your brothers.



Stay in the den.

The words on, near, under, between, behind, and in tell you where Cubby is. They are **position words**.

A. Underline the position words in these sentences. One has been done for you.

1. The book is on the table.
2. The kitten is in the basket.
3. Look at the dog behind you.
4. The board is in front of you.
5. I am standing near the door.
6. The shoes are under the bed.
7. Hold the balloon above your head.
8. The puppy is sitting between the two big dogs.



B. Fill in the blanks with the correct position words. One has been done for you.

1. I put my book in your bag. (on / in)
2. Jaya is going down the staircase. (in / down)
3. The plane flew over the houses. (over / on)
4. The monkeys sat in front of the fruit shop. (in front of / over)
5. The cat is sleeping between the two puppies. (down / between)
6. Hanna is hiding behind the cupboard. (behind / between)

Time to listen

Listen to the poem. Fill in the blanks with correct words from the box.

go barn corn donkey born beat little

If I Had a Donkey

If I had a donkey

That wouldn't _____

Do you think I'd _____ him?

Oh, no, no!

I'd put him in a _____

And give him some _____,

The best _____ donkey

That ever was _____.